## **AUSTIN INDEPENDENT SCHOOL DISTRICT 504 Services**

## Physician's Report: Other Health Impaired

Stu	dent:	(5: 1)			Permnum:	
Sch	(Last) nool:	(First)			Date of Birth:	
PROFESSIONAL EVALUATOR: Licensed Physician (specialty):						
Please check one of the following:  NO impairment exists.						
	Impairment DOES NOT adversely affect educational performance.					
	Based on my examination, the student appears to have limited \(\sigma\)strength, \(\sigma\)vitality, or \(\sigma\)alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems and which adversely affect the student's educational performance					
	pe of Impairment (i.e.,					
	ADHD: type Heart Condition Asthma Hemophilia Nephritis	☐ Sickle Cell A☐ Diabetes☐ Epilepsy☐ Lead poison			Tuberculosis Rheumatic Fever Cancer/Leukemia	
	Other:				_	
EDUCATIONAL IMPLICATIONS  Functional implications of the impairment at school (e.g., precautions regarding the student's mobility, activity, cognitive ability, need for rest periods and special equipment, effects of any medication, need for medical updates):  may require assistance or additional time to accomplish self-help skills (i.e., feeding, dressing, toileting)  difficulty performing activities within the classroom (i.e., cutting, writing, etc.) and may require special adaptations to the regular program including:  difficulty maintaining alertness in the classroom:  difficulty transferring on and off the bus independently difficulty with mobility and seating within a general classroom:  may require additional rest periods:  taking the following medication(s):  which is/are expected to have the following effects on classroom functioning:						
	dietary restrictions: other:					
Sou	urces of educational i	information relie	d upon to make th	is d	etermination:	
_	Signature of Licensed PhysicianName (please print)					
	Address Telephone:					
City/State/ZIP: Date of Report: This completed form will be considered by the student's 504 committee in establishing appropriate accommodations for 504 services within the school setting.						

Original to: 504 Audit Folder Copies to: Parent/Student, Teacher, Evaluation Staff PHYSICIAN'S REPORT: OHI (01/2013)