

McCallum Campus Advisory Council (CAC)  
McCallum Library  
5600 Sunshine Drive, Austin TX  
March 2, 2020

## MINUTES

Present: Administrative Representatives Brandi Hosack, Tamara Stone; Teacher/Staff Representatives Elaine Bohls-Graham, Jane Farmer, Julie Rigby, Andrea Rogers, Amy Brodbeck, Margaret Smith, Nicole Sorto; Student Representatives Eliana Herrera, Emily Arndt, Olivia Navarro; Parent Representatives Claire Mathias, Lisa Alverson, Holly Eaton, Kevin Foster, Laura Yeager, Laura Dooley

1. **Call to Order.** Co-chairs Claire Mathias and Elaine Bohls-Graham called the meeting of the McCallum CAC to order at 5:30pm. A quorum was present.
2. **CAC Training Video.** The co-chairs advised members that the training video “Effective Meeting Facilitation” is available in English and Spanish on the AISD website.
3. **Citizens’ Communication.** Lisa Alverson announced that the PTA nominating committee is looking to fill the positions of secretary and treasurer.
4. **Minutes.** Minutes of the February CAC meeting were approved by email prior to the March meeting and posted to the McCallum website.
5. **Principal’s Report.**  
CTE Program Application. Principal Brandi Hosack expressed her interest in asking the district to fund McCallum’s journalism program as a CTE program. Mac journalism is currently funded locally, while many other AISD high school journalism programs are grouped under CTE and funded accordingly. Following a brief discussion of the CTE programs available at McCallum, Margaret Smith moved for the CAC to approve Principal Hosack’s application to bring journalism under the CTE umbrella. Andrea Rogers seconded the motion and all present CAC members voted in favor of the motion.  
Budget. Ms. Hosack walked CAC members through next year’s proposed McCallum budget. She explained that as a result of HB3, the school finance bill passed by the Texas Legislature in 2019, high schools are now funded differently than in the past. She explained that the funds (previously in the high school allotment) that were used for grades 9-12 are now under the new College, Career, and Military Readiness section of HB3 and will be used to fund grades 8-12. This in part explains the reduced funds for high schools. The amount allotted to McCallum for next year will be \$240K, a \$65K decrease from this year’s \$305K. The district has projected that the school will have reduced enrollment, which will precipitate the loss of two teachers plus the previously mentioned loss of \$65,000 in non-staffing dollars. The total loss to McCallum for next year will be \$185,000 relative to this year’s funding. Ms. Hosack talked the CAC through the budget and explained what is allocated by the district and what she purchases with discretionary funds. Non-staffing dollars are used to fund Saturday school, stipends for teachers, special events for fine arts, and other items such as

professional development for teachers, training on restorative practices, AVID field trips, etc. Ms. Hosack explained that she has broken out some of the funds by department and given them each autonomy over expenditure of those funds. Overall, McCallum has about a \$400K budget with which to educate 1800 students. Principal Hosack fielded questions from CAC members about how and why the district chooses to allocate funds the way it does. Ms. Hosack explained that her overarching goal is to have as many teachers in classrooms with as many resources as possible. Principal Hosack plans to bring the final budget for the CAC to sign off on at the April meeting.

6. **Student Leadership Team.** Three students from the Student Leadership Team were present and discussed the history and current activity of the group. As previously described by Ms. Hosack, last semester she recruited a team of diverse and unique student leaders who had been recommended by teachers as strong advocates in the classroom. They began with 75 students and the group has dwindled slightly to 60 students. They have been working together all semester building bonds and learning from one another. They lead SEL Fridays once a month, and work with different groups each time. This week, seven students from the group went to a program called Students Organized for Anti-Racism (SOAR). Students from other campuses, including Crockett HS and O'Henry MS, also attended. The program delved into participants' experiences with racism and how to disrupt the cycle. This is a version of the program "Beyond Diversity" that has been developed specifically for students. Attendees will complete the second day of training and Ms. Hosack plans to eventually to bring all of the student leaders to the program. She will also be bringing "isolating race" to McCallum teachers next year. They are working to more consistently look at issues through an equity lens.
7. **Other CAC Business/DAC Update.** CAC member, and McCallum DAC representative, Holly Eaton shared her notes and handouts from the most recent District Advisory Council meeting with the group. She reported that she is the only DAC representative from the McCallum vertical team and informed the group that there are 2 vacant teacher slots and one vacant parent slot on the DAC. Ms. Hosack offered to inform Katie, the McCallum vertical team lead, of these vacancies.
8. **Adjourn.** There being no further business, the CAC adjourned its meeting at 6:35pm.